Friday, October 23, 2020

9:00 – 11:00 am | 2 CE credits

Compassionately Addressing Challenging Behavior
Megan Miller, PhD, BCBA-D, LBA

Behavior analysts are well trained on how to assess the function of challenging behavior. However, this can sometimes occur at such a high level of objectivity and adherence to protocols that the safety and well-being of the learner is not maintained. Additionally, over focusing on function can result in missing key aspects of a comprehensive treatment plan for supporting a learner in their natural environment. This training focuses on going beyond the typical training provided on functions of behavior and behavioral assessment to provide attendees with a more comprehensive understanding of how to ethically and compassionately navigate challenging behavior. Through a series of experiential activities and case examples, Dr. Miller provides a deeper dive into considerations relating to ethical and flexible application of procedures to address challenging behavior

12:00 – 2:00 pm | 2 CE credits

Lead with Hello
Antonio Harrison, PhD, BCBA-D

This workshop will focus on the conceptual framework we may be ignoring that could contribute to the increase in Diversity within Behavior Analysis and beyond. The workshop will cover diversifying research, curriculum, and application of our Science, suggesting that Diversity goes beyond simply what the environment looks like. The workshop will conclude with revealing the best kept and easily contacted secret to increase Diversity through experience. Prepare for a workshop filled with information, storytelling, honesty, and strength in vulnerability. You will be asked to step outside your comfort zone!

2:15 – 3:15 pm | 1 CE credit

Concurrent Session: *An Introduction to BITES®: A Behavioral InTEgrated with Speech Approach to Feeding Therapy*
Laura Seiverling, PhD, BCBA-D & Elise Jusko, M.S. CCC-SLP

Pediatric feeding problems are complex and often require a multi-disciplinary approach to assessment and treatment. The Behavioral InTEgrated with Speech approach, known as BITES®, focuses specifically on the benefits of cross-disciplinary collaboration among speech-language pathologists (SLPS) and Psychologists and/or Board Certified Behavior Analysts (BCBAs) when assessing pediatric feeding problems and developing interventions for them. Each discipline has a distinct and valuable role in the assessment and treatment process.

Learning Objectives:
1. Learn the role of both SLPs and BCBAs in assessment and treatment of pediatric feeding disorders.

2. Identify common medical and environmental factors that may lead to a feeding problem.
3. Identify the various types of oral motor deficits that should be assessed and targeted during feeding interventions.

Concurrent Session: *Parent Collaboration: Using ACT to Interrupt our Assumptions*
Adrienne Bradley, M.Ed., BCBA, LBA

Saturday, October 24, 2020

9:00 – 10:00 am | 1 CE credit

Brews & Behavior Roundtable
Moderated by Ryan O'Donnell, BCBA

Join us for this can't miss discussion with our 2020 conference speakers! This is your chance to engage directly with a panel of ABA experts from around the country.

10:30 – 11:30 am | 1 CE credit

Keynote: *You're right? But… What now?*
Antonio Harrison, PhD, BCBA-D

Diversity and dissemination are critical factors to the sustained livelihood of Behavior Analysis. In the present state of society and within our discipline, we must focus on these two specific attributes to expand our relevance and heighten our impact. However, we must be careful of the pitfalls created with cancel culture, demands, "should have," and the lack of respect for the opposite. We have an opportunity to make a real change, but it must come with a strategic plan instead of solely emotional responding and storytelling. The time to listen to stories is critical, but we are beyond that chapter as mobilization and strategy is imperative for real change. This keynote will address how we move forward in a simple and strategic manner as well as highlight the potential shortcomings of said movement.

12:00 – 1:00 pm

Annual Business Meeting: *Building Tomorrow Today*
Erin Cook, BCBA, AzABA President

1:00 – 2:00 pm | 1 CE credit

The Parent is Always Right: Effectively Training Parents in Behavior Analytic Interventions
Megan Miller, PhD, BCBA-D, LBA

The effectiveness of behavior analytic interventions hinges on how well we can train parents and other caregivers to implement behavioral strategies in the natural environment. The purpose of this webinar is to review parent training materials, policies and procedures, and practices that we use to effectively train parents. Resources that help support effective parent training are also discussed. Participants will learn how to conduct more structured parent training and will receive examples to documents that can be used when conducting parent training.

2:15 – 3:15 pm | 1 CE credit

Storytelling in Behavior Analysis: Using Narrative in Science
Ryan O'Donnell, BCBA

Arguably behavior analysis has some of the most amazing outcomes of human behavior change…ever. Yet, we're over 100 years into this as a community with so many stories that haven't been heard at the scale required to inspire and motivate change. This presentation will first explore the role of storytelling in the practice of behavior analysis (e.g., Let Me Hear Your Voice). I will then provide a rationale for how to use story-telling within the current behavior analysis climate and culture, including a brief overview of current conceptual and methodological understandings of the role of narrative in behavior analysis and science at large. Participants will leave with a framework for approaching dissemination and sharing of behavior analytic thinking as a result of this presentation.

Concurrent Session: *A Behavioral Systems Approach to Ethics Training and Supervision*
Matthew Brodhead, PhD, BCBA-D

Professional and ethical behaviors are critical for high quality care and consumer protection. By using behavioral systems, behavior analysts may increase the probability of employees engaging in professional and ethical behaviors. This webinar will survey the basic components of behavioral systems analysis (BSA). Then, it will provide examples of how behavior analysts may use BSA to develop and implement their own behavioral systems to improve ethical behavior of employees and to ultimately increase the quality of care they provide. In the end, this webinar aims to provide a pragmatic, solutions-oriented, and socially-valid approach to ethics that focuses on teaching employees "what to do" in certain situations, instead of using a punitive "how not to behave" approach.

Learning Objectives:
1. Identify the core components of behavioral systems
2. Analyze existing environmental variables, pertaining to ethics, using performance diagnostic tools
3. Develop a basic behavioral system to teach ethical behavior using behavioral systems analysis
4. Identify ethical problems using behavioral systems
5. Translate the BACB Code into a customized process or organizational policy that meets their specific service delivery needs

Concurrent Session: *Understanding microaggressions: Implications for using a science of behavior to promote and support anti-racist teaching*
Denice Rios, PhD, BCBA-D

Microaggressions are defined as daily verbal and non-verbal assaults directed toward people from historically marginalized and stigmatized groups. When compared with overt acts of racism, microaggressions can cause just as much, if not more, psychological damage. Over the last 10 years, social psychologists have done a lot of work to research the effects of microaggressions and have evaluated ways to address them in many different contexts. Often diversity and inclusion trainings use this body of literature to educate and bring awareness to the concept. However, research on these types of trainings show mixed results in terms of their effectiveness. One reason we may see mixed results is because of the subjectivity inherent in the definition. Subjective definitions leave room for interpretation which can be problematic when trying to teach the concept of microaggressions. Behavior analysts often stay away from subjective definitions and focus on function and environmental effects. Additionally, behavior analysts have a large body of literature in instructional design and concept teaching that is often used to successfully teach difficult concepts. As such, behavior analysts might be in a good position to redesign instruction and trainings around microaggressions to bring more objectivity to the definition, reduce subjective interpretations, and ensure successful learning of the concept. In this presentation, I will outline examples on how we can use the research in concept teaching and learning to successfully teach the concept of microaggressions.

Speakers

Adrienne Bradley, M.Ed., BCBA, LBA

Adrienne Bradley graduated from Central Michigan University, in 2014 with a Bachelors in Exercise Science, and a minor in Psychology. After college she began working within the public school systems, where she found there was a need for services with students who were diagnosed with Autism. This is where her love for Applied Behavior Analysis began. In December 2016, Adrienne began her masters at Wayne State University. She graduated in December 2018 with a masters in Education Psychology, and a concentration in Applied Behavioral Analysis, then became a Board Certified Behavior Analyst in August of 2018. She has experience working with children and adolescents within the home, school, and clinic settings. Adrienne has experience with teaching in the BCBA and BCaBA programs at Wayne State University. She recently became heavily involved in the ABA field in relations to diversity, equity, and inclusion. Through this work Adrienne is now the president of Black Applied Behavior Analyst Inc. and the co-host of the Shades of ABA podcast.

Adrienne's focus has been to provide education, experiences, and disseminate ABA to underserved communities.

Matthew Brodhead, PhD, BCBA-D

Matthew T. Brodhead is an assistant professor at Michigan State University and the director of Spartan Caregiver Support, a free telehealth service for caregivers of people with autism within the State of Michigan. He is also the Research Director of the Early Learning Institute. His research examines focused social skill interventions for children with autism, and he also writes about conceptual issues relating to the ethical and professional behavior of practicing behavior analysts. He is on, or has served on, the editorial boards of multiple behavior-analytic journals, including the Journal of Applied Behavior Analysis, Behavior Analysis in Practice, and The Analysis of Verbal Behavior. He is also the co-guest editor of the special issue in Behavior Analysis in Practice on diversity and equity in the practice of behavior analysis, published in Winter 2019. Through workshops and consultation, he has established multiple school-based programs for children with autism, and he has provided training to teachers, related service providers, and behavior analysts both nationally and internationally. Finally, he specializes in program evaluation for both applied behavior analysis and public school placements for individuals with autism.

Social media:
- Twitter: @mattbrodhead
- Web site: mattbrodhead.com

Antonio Harrison, PhD, BCBA-D

Dr. Antonio Harrison is a BCBA-D and much of his work focuses on Health, Sports, and Fitness, Leadership & Diversity, OBM, and Self-Management. He is a graduate school professor, keynote speaker, fitness coach in a Virtual Reality app, and has coached varsity high school football for the past decade. Dr. Harrison is a husband and father of 3 boys in Pasadena, CA.

Social media (all): @onecoachdoc

Elise Jusko, M.S. CCC-SLP

Elise Jusko, M.S. CCC-SLP, is a speech pathologist who has been practicing for 30 years. She has been specializing in feeding for over 20 years. She was trained under the tutelage Dr. Samy Manikam at The Feeding Program at The Children's Hospital of Richmond. Elise is the co-founder of the first intensive interdisciplinary day patient feeding program in New York State. She is currently providing feeding therapy (both in person and through telehealth) in her private practice.

Website: www.bitesfeedingtherapy.com

Megan Miller, PhD, BCBA-D, LBA

Megan Miller, Ph.D., BCBA-D, LBA is Chief Clinical Officer of LifeTribe. Megan earned her Ph.D. in Special Education and Behavior Analysis at The Ohio State University in 2015. Dr. Miller's early training in behavior analysis occurred at the Cleveland Clinic Center for Autism as a volunteer/intern in 2003. Since that time, she has provided services to over 100 children diagnosed with autism and other disabilities. Dr. Miller has taught courses in behavior analysis and special education as an adjunct professor for several universities. She has co-authored journal articles published in the Journal of Developmental Physical Disability, Behavior Analysis in Practice, and Teaching Exceptional Children. She also co-authored "The 7 Steps to Earning Instructional Control" with Robert Schramm, BCBA. Megan has provided over 40 presentations to numerous professional organizations around the globe. In 2018, Dr. Miller started the #dobetter professional development movement to improve access to training in best practices in the field of behavior analysis via a free online community, webinars, and a podcast.

Social media handles and websites:
- FACEBOOK: Dr. Megan Miller https://www.facebook.com/megansmusingsaba
- FACEBOOK: DoBetter Movement https://www.facebook.com/dobettermovementlifetribe/
- Instagram: @drmegandobettermovement
- Instagram: @do.better.pod
- Youtube: www.youtube.com/c/dobetter
- Website: www.dobettermovement.us

Ryan O'Donnell, BCBA

I'm Ryan O'Donnell – a digital nomad based in Reno, Nevada. I have a masters in behavioral science, with an emphasis in perspective taking, allowing me to combine the best-practices of psychology with creating emotion-driven and effective content. I currently specialize in providing complete top-to-bottom videography services for mental and behavioral health organizations and am a part of dissemination teams of Team On Location, The Daily BA, and Why We Do What We Do. When I'm not hosting, capturing, or speaking at behavioral science events, you can find me outdoors and soaking up time with loved ones.

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- https://www.linkedin.com/in/theryanodotcom/
- https://www.youtube.com/thedailyba
- https://anchor.fm/thecontroversialexchange
- https://www.facebook.com/ryanodonnell23
- https://www.instagram.com/thedailyba/
- https://www.instagram.com/wwdwwdpodcast/
- https://www.instagram.com/theryanodotcom/

Denice Rios, PhD, BCBA-D

Denice Rios, Ph.D., BCBA-D is a Lecturer at Georgia Southern University (GSU)-Armstrong Campus. She currently teaches coursework under the Verified Course Sequence at GSU for their BCaBA course sequence. Dr. Rios earned her bachelor's and master's degree from California State University, Northridge under the advisement of Dr. Ellie Kazemi and her doctoral degree in Behavior Analysis from Western Michigan University under the advisement of Dr. Stephanie Peterson. Dr. Rios' research interests include evaluating effective strategies for the delivery of behavior analytic interventions via telehealth, examining effective staff training strategies (e.g., feedback), and the assessment and treatment of severe problem behavior.

Social media:

- Instagram: drdrios

Laura Seiverling, PhD, BCBA-D

Dr. Laura Seiverling is a licensed psychologist and Board Certified Behavior Analyst (BCBA). She worked for five years at an intensive interdisciplinary day patient feeding program in New York, serving as both psychologist and clinical supervisor for the program. She now holds an Assistant Teaching Professor position at Ball State University for the graduate program in Applied Behavior Analysis. Dr. Seiverling has over ten years of experience providing treatment for feeding as well as other behaviors in children. She has published more than thirty articles and book chapters in the areas of feeding problems, autism spectrum disorder, staff and parent training, and behavioral interventions. She is also the co-author of Broccoli Boot Camp: Basic Training for Parents of Selective Eaters.